

THE EVE COCKBURN MENTORSHIP AWARD

Award description: The Eve Cockburn Mentorship Award recognizes an exceptional Paleopathology Association member who has consistently provided mentorship, support, guidance, and strong direction to students and junior colleagues, and who has had a significant positive impact on their careers.

Nominations Process: To nominate a candidate for this Award, a narrative account (1-2 pages) of the candidate's mentorship activities and merit must be submitted to the PPA Director-at-Large II-Awards (DAL II). The narrative should provide examples of the nominee's excellent contributions. Entries will be reviewed by an ad-hoc Evaluation Committee appointed by the DAL II and the winner will be presented with the Award at the PPA Annual Business Meeting. They will also be recognized in the June issue of the PPA Newsletter and on our Social Media channels. This award will be conferred in **even numbered years**, alternating with the Eve Cockburn Service Award. Previous years' awardees in this category and current members of the Board of Directors are not eligible for nomination.

Award Eligibility and Criteria:

Candidates for the Mentorship Award must have been members of the Association for at least 5 years and shall be current members in good standing.

The candidate must be able to demonstrate accomplishments in most of the following areas:

- Consistently provided mentorship, support, guidance, career advisement, and strong direction to students (high school, undergraduate, graduate) and junior colleagues (e.g., postgraduate, and postdoctoral studies, professional positions, etc.)
- Provided support on professional development and future advancement to students and junior colleagues.
- Assisted students and colleagues in applying for awards, grants, and other funding.
- Assisted in building social networks with individuals and within organizations that are important in the field.
- Served as a role model and leader for teaching, research, and public outreach.
- Treated students and colleagues with respect, spending time with them, providing open lines of communication, and gradually moving students into the role of a colleague.
- Contributed to diversity and equity in the field of paleopathology.